

Vai avanti con il lavoro dello stampatello minuscolo nel quaderno a righe di seconda. Attento ai suoni duri SCA – SCO - SCU e ai suoni dolci SCI – SCE. Leggi pag. 43 e 44 del libro rosso.

Mi raccomando di completare le schede procedendo ogni giorno con una sola scheda per ciascuna materia e se non puoi stampare cerca di riprodurle nel quaderno... fai ciò che puoi!

Per le correzioni, su Classroom troverai le schede completate di italiano relative alle precedenti settimane.

Forza e Buon Lavoro! Un grande abbraccio dalle Maestre!

# LA LETTERA H

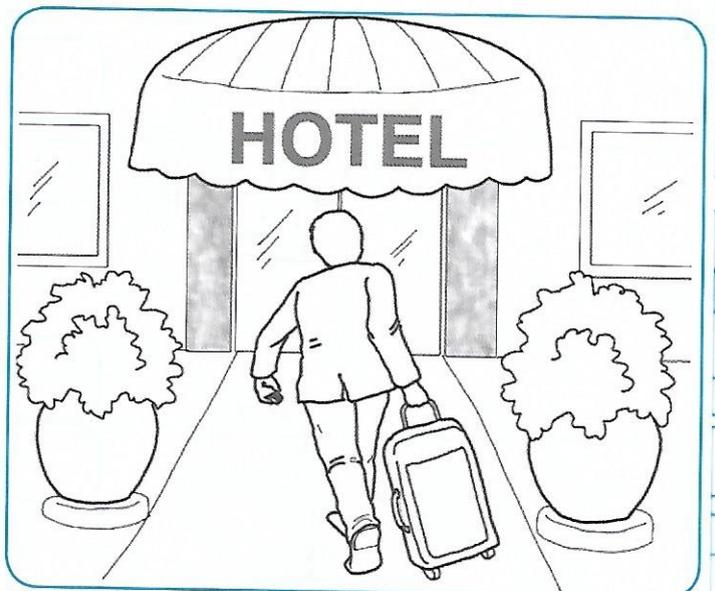
OSSERVA LE IMMAGINI, RACCONTA QUELLO CHE VEDI E RIPASSA LA LETTERA H.

HAMBURGER



HOSTESS

HOTEL

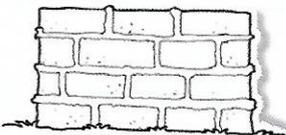
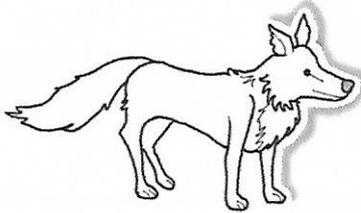
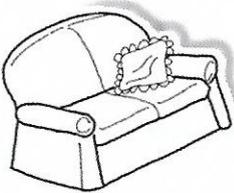
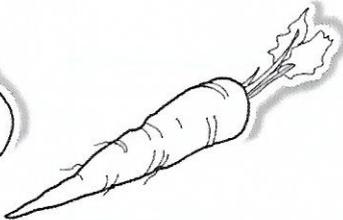
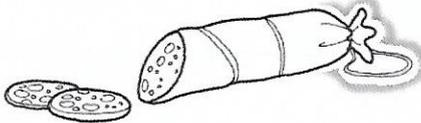


COMPLETA.

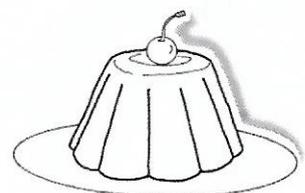
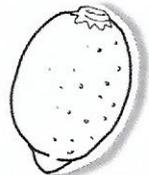
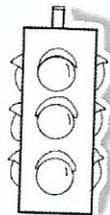
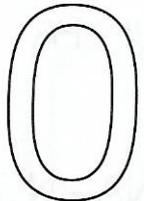
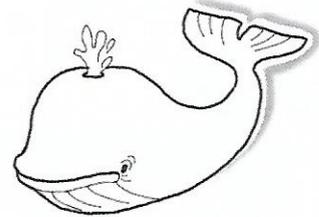
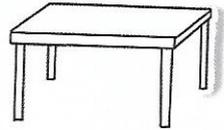
1 ↓ H ↓ 2																				
H																				

# CRUCIVERBA

SCRIVI LA SILLABA MANCANTE. COLLEGA LA PAROLA CON L'IMMAGINE.



U			
	NA		
TA	VO		
LU			
	NA	NA	
SA	LA		
	LE		
	RA		
CA			
	RO		
TE			NO
		NO	
	MA		RO
	MO		
	PO		
	RO		
	DI		



# GIOCA CON LE SILLABE

GUARDA I DISEGNI E INSERISCI LA SILLABA CHE MANCA.  
RISCRIVI LA PAROLA INTERA.



M A

NO

N A

\_\_\_\_\_



\_\_\_\_\_

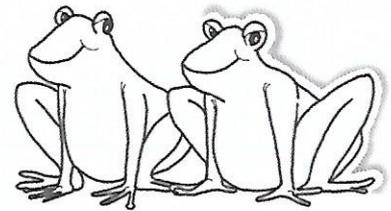


\_\_

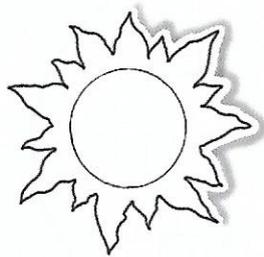
NE

\_\_

\_\_\_\_\_



\_\_\_\_\_

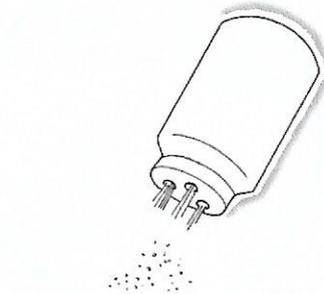


\_\_

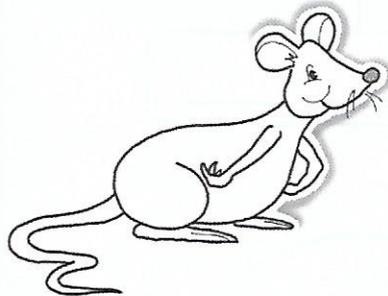
LE

\_\_

\_\_\_\_\_



\_\_\_\_\_

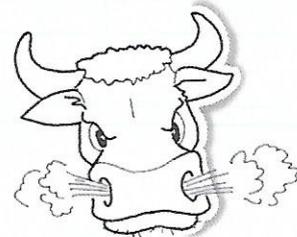


TO

\_\_

\_\_

\_\_\_\_\_



\_\_\_\_\_



FA

\_\_

\_\_

\_\_\_\_\_



\_\_\_\_\_

# PAROLE IN SILLABE

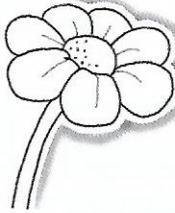
UNISCI LE PAROLE IN SILLABE AI DISEGNI CORRISPONDENTI.  
SCRIVI SOTTO LE PAROLE INTERE.

MO  
LI NE



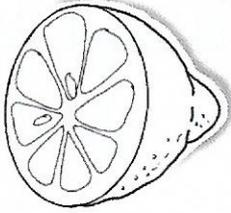
\_\_\_\_\_

MA  
TI TA



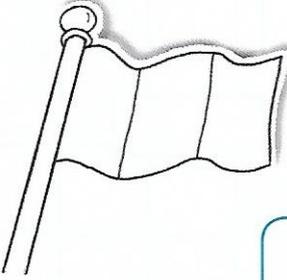
\_\_\_\_\_

DIE  
BAN RA



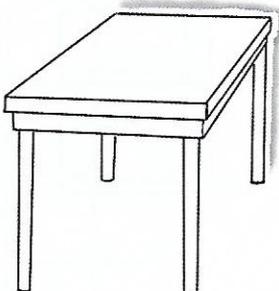
\_\_\_\_\_

TE  
FO LE  
NO



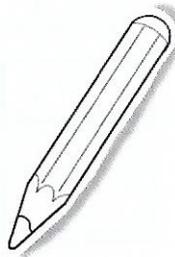
\_\_\_\_\_

FIO  
RE



\_\_\_\_\_

TA  
LO VO



\_\_\_\_\_

# GHI - GHE

LEGGI LA STORIA E SOTTOLINEA DI ROSSO IL SUONO GHI E DI BLU IL SUONO GHE.

GHIOTTO E GHERARDO OSSERVANO I FUNGHI NATI LUNGO IL SENTIERO.

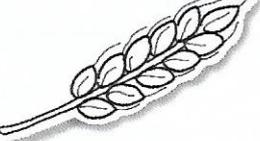
AD UN TRATTO VEDONO ARRIVARE DUE BUFFI ANIMALI: SONO DUE TARTARUGHE GIGANTI CHE AVANZANO PIANO PIANO TRA GLI AGHI DEI PINI.



COMPLETA CON GHI O GHE.

GHI/GHE
FUN.....
A.....
TARTARU.....
.....OTTO
.....RARDO

COMPLETA.

	UNO		TANTI
	SPAGO		SPA.....
	LAGO		LA.....
	SPIGA		SPI.....
	AGO		A.....

# GIA - GIO - GIU

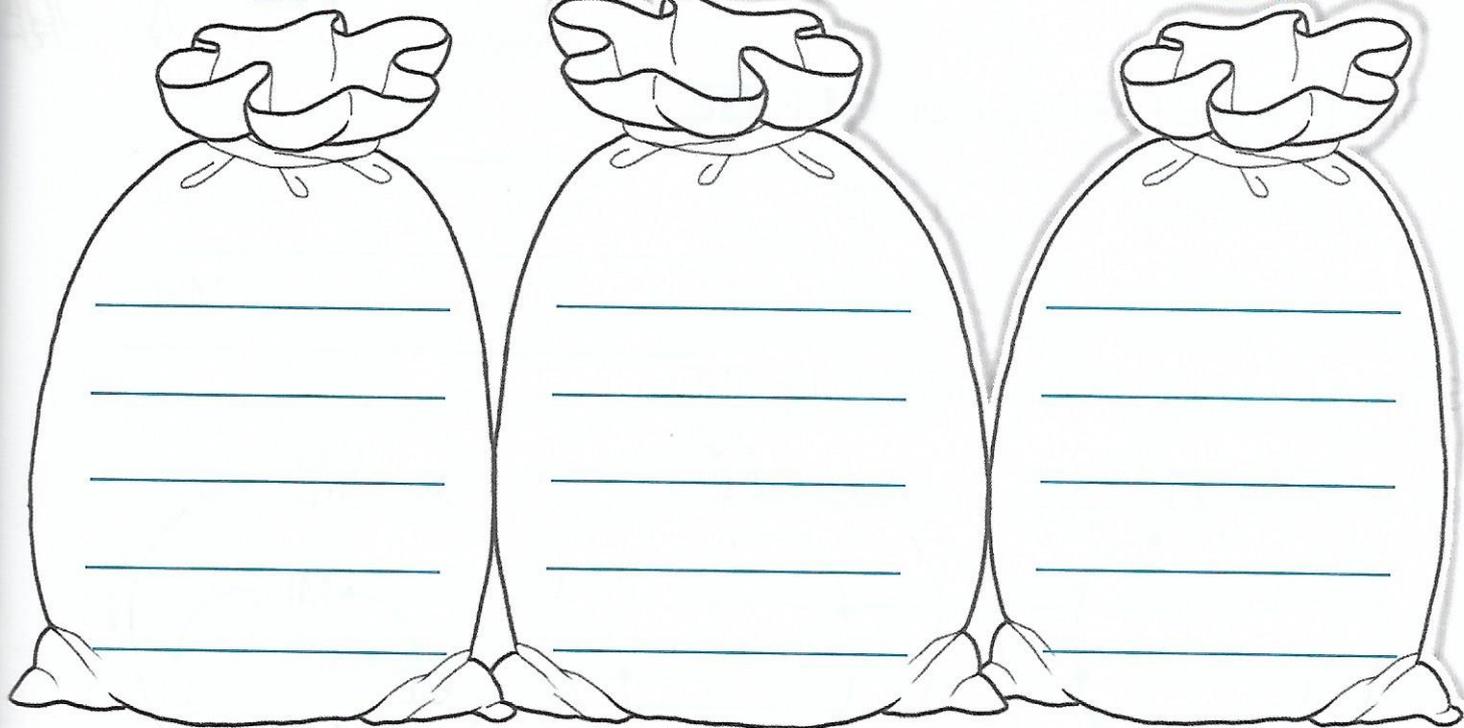
SCRIVI LE PAROLE NEL SACCO GIUSTO.

GIALLO - GIARDINO - GIOSTRA - GIUBBOTTO - GIUDICE -  
GIOCATTOLI - GIOVEDÌ - GIACCA - VALIGIA - GIORNO -  
GIUGNO - GIURARE - GIORNALE - GIUSTO - VIAGGIO.

GIA

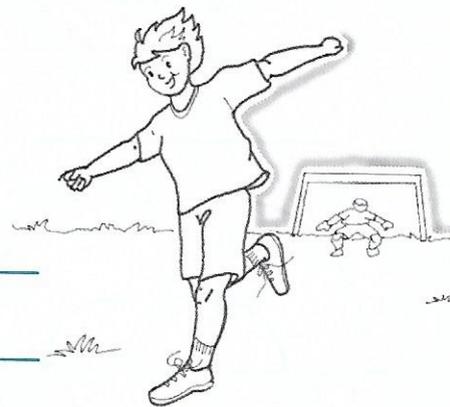
GIO

GIU



RISOLVI GLI INDOVINELLI.

- FORMANO UNA SQUADRA. \_\_\_\_\_
- HA VENTIQUATTRO ORE. \_\_\_\_\_
- CADE DAL CIELO QUANDO C'È IL TEMPORALE. \_\_\_\_\_
- SEGUE IL MESE DI MAGGIO. \_\_\_\_\_
- IN UN ANNO CE NE SONO QUATTRO. \_\_\_\_\_



# SCI - SCE

COMPLETA LE PAROLE CON **SCI** - **SCE**.



.....

.....MMIA

.....RIFFO



PE.....



CU.....NO



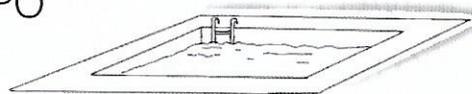
.....ROPPO



.....VOLO

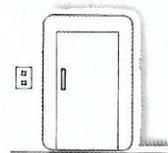


PI.....NA

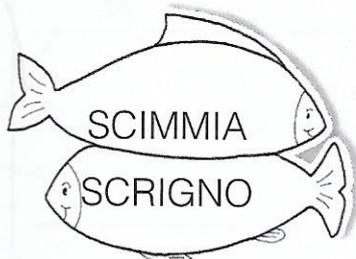
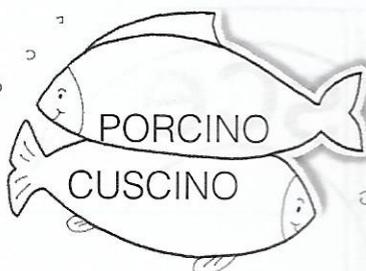
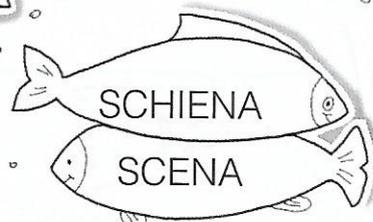
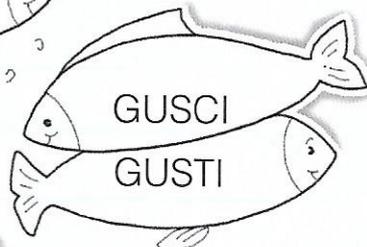
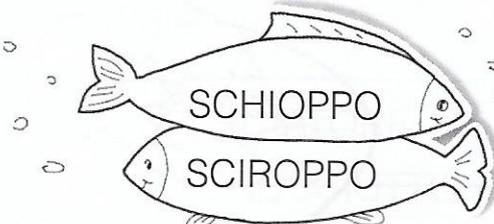
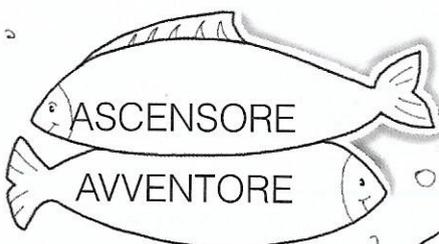
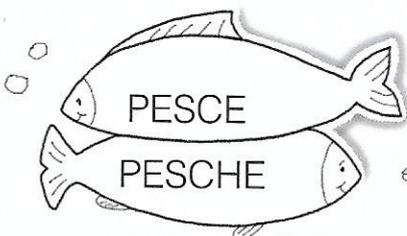


RU.....LLO

A.....NSORE

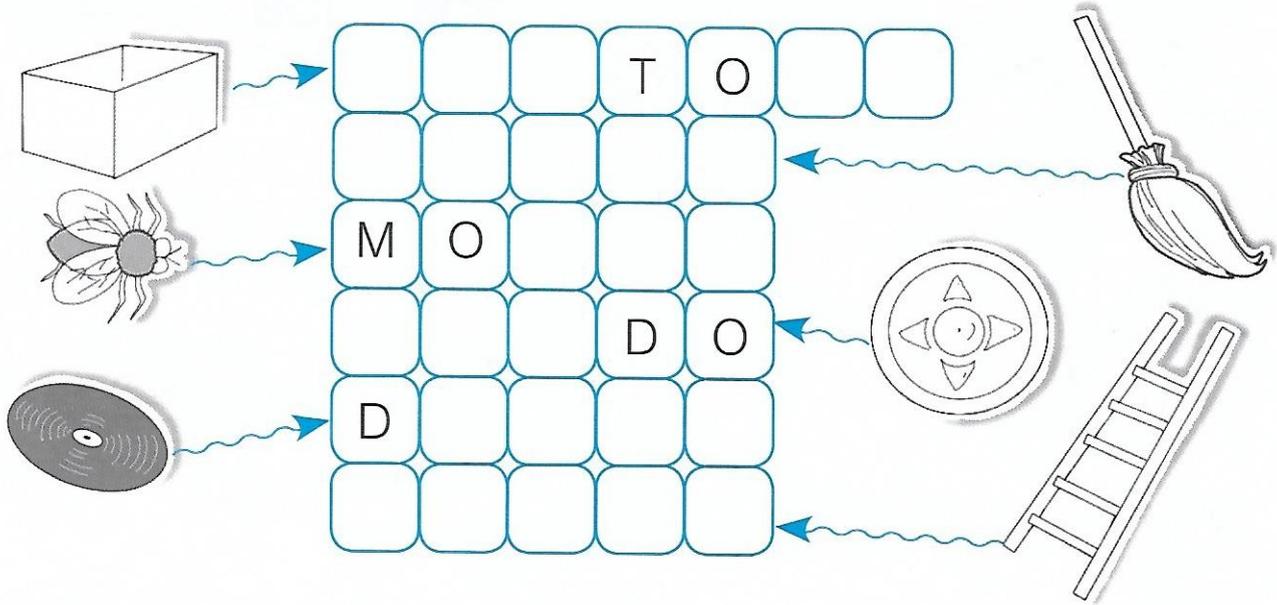


NELLE COPPIE DI NUVOLETTE COLORA SOLO QUELLA CHE CONTIENE **SCI** - **SCE**.



# SCA - SCO - SCU

COMPLETA IL CRUCIVERBA. COMPLETA POI LE FRASI SOTTO.



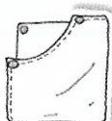
- 1 - ASCOLTO UN ..... DI MUSICA ROCK.
- 2 - MI ARRAMPICO SULLA ..... PER APPENDERE IL QUADRO.
- 3 - HO APERTO LA ..... C'ERANO TANTI CIOCCOLATINI.
- 4 - IL CAVALIERE SI DIFENDEVA CON LO .....
- 5 - UNA ..... MI INFASTIDIVA.
- 6 - HO PRESO LA ..... E HO SPAZZATO TUTTA LA CUCINA.

SCRIVI LE PAROLE AL POSTO DEI DISEGNI.

UNO  ..... VIVEVA IN UN  .....

E MANGIAVA  ..... ALLE NOCCIOLE.

IL  ..... TIRÒ FUORI L'AMO DALLA

 ....., GETTÒ LA LENZA MA

PESCÒ SOLO UNA  .....

LE LETTERE CHE SALTANO E

VANNO VERSO L'ALTO

B F H L D T

b f h l d t

b f h l d t

b f h l d t

b f h l d t

b f h l d t

b f h l d t

b f h l d t

b f h l d t

b f h l d t

## CON LE SILLABE

B ba be bi bo bu

ba be bi bo bu

ba be bi bo bu

F fa fe fi fo fu

fa fe fi fo fu

fa fe fi fo fu

L la le li lo lu

la le li lo lu

la le li lo lu

D da de di do du

da de di do du

da de di do du

T ta te ti to tu

ta te ti to tu

ta te ti to tu

H ho ha hai hanno

ho ha hai hanno

ho ha hai hanno

ho ha hai hanno

SCRIVO E LEGGO

bue - filo - hotel - dito - bolle

1) La casa di Mirco è bianca

2) La neve cade lenta

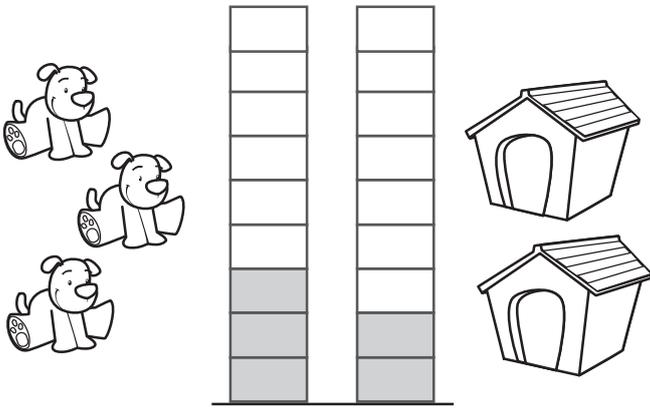
3) Silvia vive a Venezia

4) Marina dorme in hotel

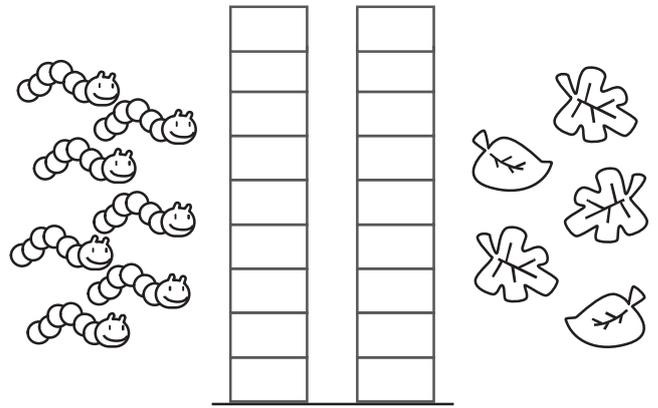


# MAGGIORE

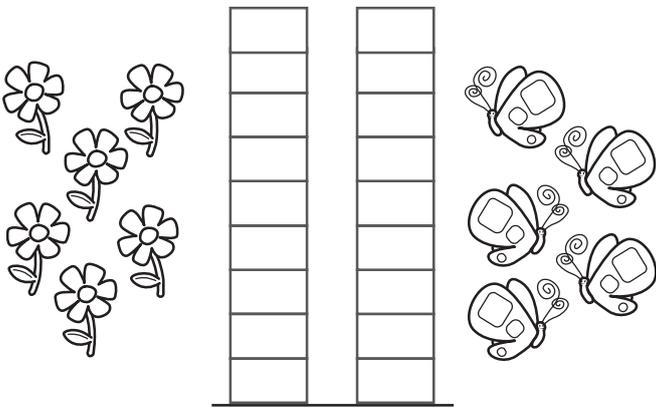
1 COLORA UN **MATTONCINO** PER OGNI **ELEMENTO**, SCRIVI I NUMERI E CONFRONTA USANDO IL SEGNO, COME NELL'ESEMPIO.



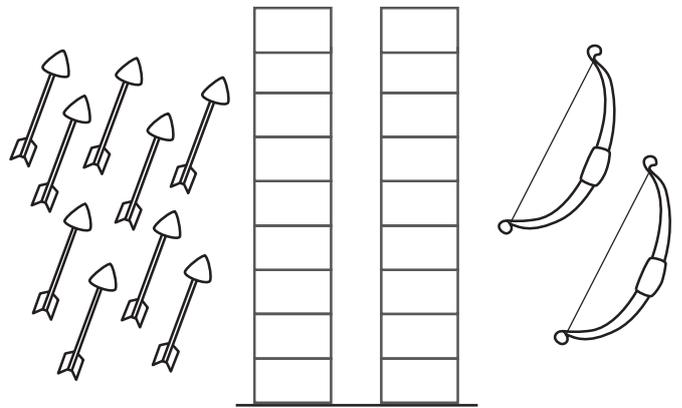
... 3 > 2 ...



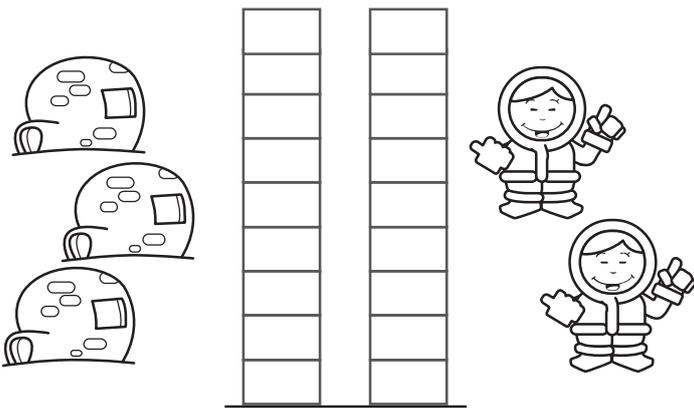
... ○ ...



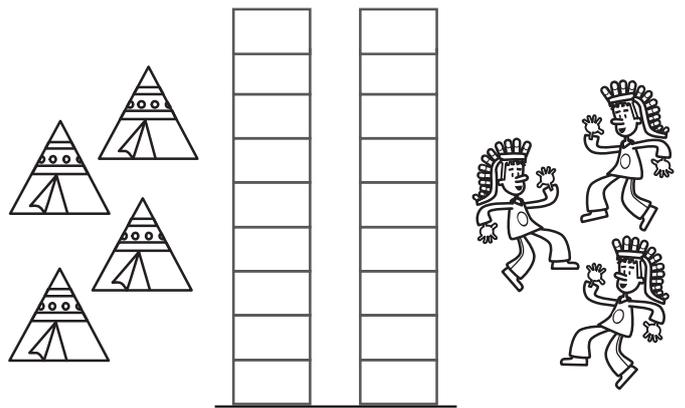
... ○ ...



... ○ ...



... ○ ...



... ○ ...

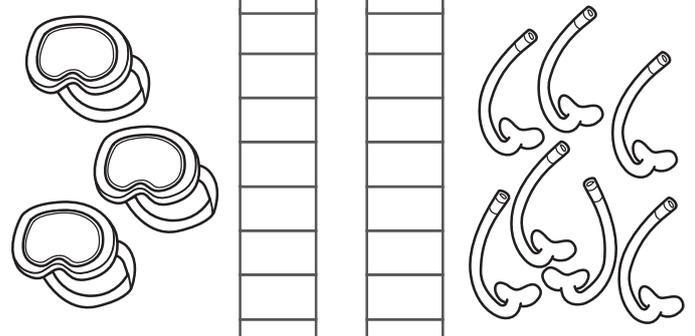
# MINORE

1 COLORA UN **MATTONCINO** PER OGNI **ELEMENTO**, SCRIVI I NUMERI E CONFRONTA USANDO IL SEGNO, COME NELL'ESEMPIO.



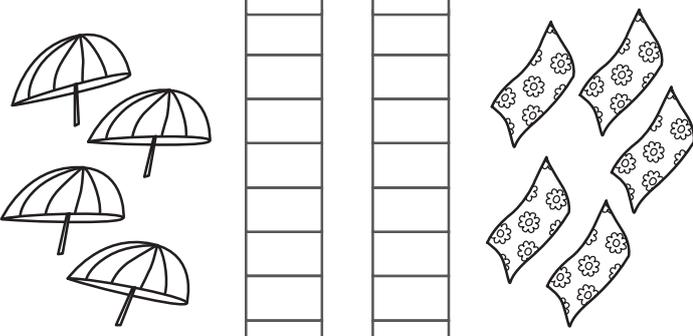
Two birds are shown on the left. On the right, there are five seashells. In the center, there are two vertical bars, each divided into 10 segments. The first bar has 2 segments shaded, and the second bar has 5 segments shaded.

2 < 5



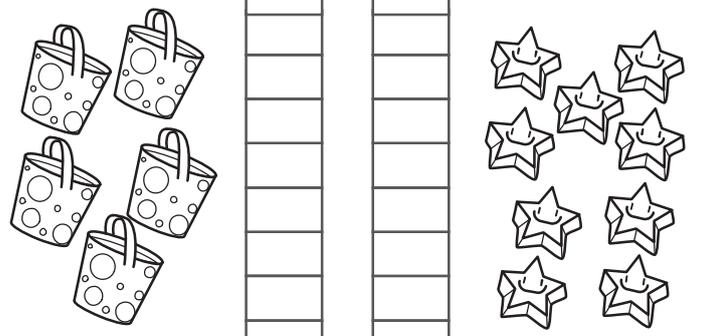
Three goggles are shown on the left. On the right, there are six neckties. In the center, there are two empty vertical bars, each divided into 10 segments.

..... ○ .....



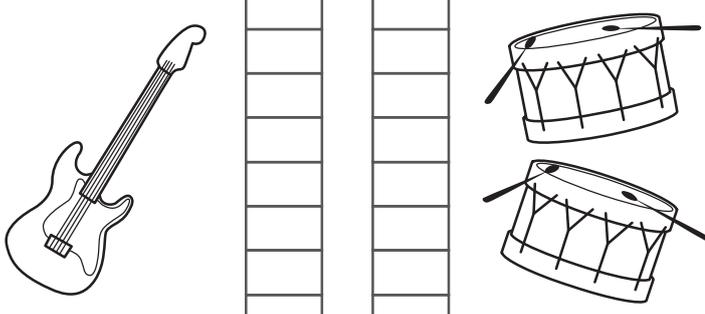
Four umbrellas are shown on the left. On the right, there are five flags. In the center, there are two empty vertical bars, each divided into 10 segments.

..... ○ .....



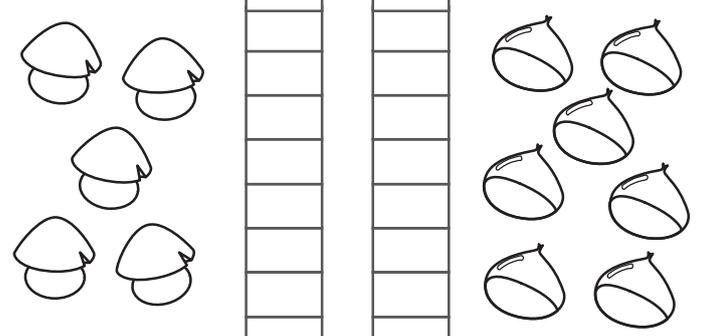
Four gift boxes are shown on the left. On the right, there are seven stars. In the center, there are two empty vertical bars, each divided into 10 segments.

..... ○ .....



One guitar is shown on the left. On the right, there are two drums. In the center, there are two empty vertical bars, each divided into 10 segments.

..... ○ .....

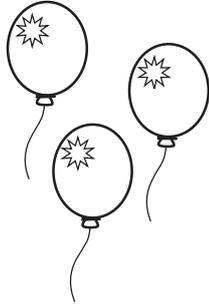
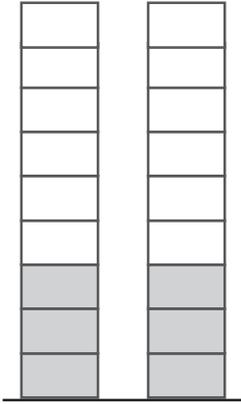


Five acorns are shown on the left. On the right, there are seven walnuts. In the center, there are two empty vertical bars, each divided into 10 segments.

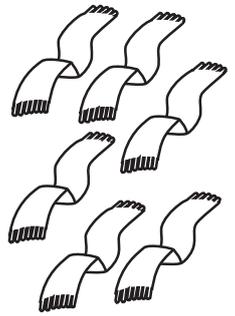
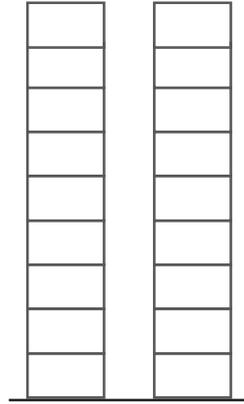
..... ○ .....

# UGUALE

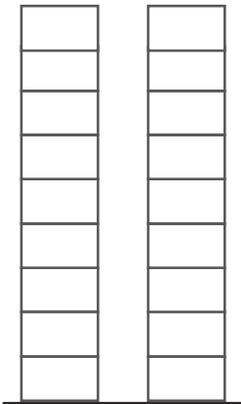
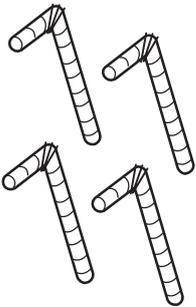
1 COLORA UN **MATTONCINO** PER OGNI **ELEMENTO**, SCRIVI I NUMERI E CONFRONTA USANDO IL SEGNO, COME NELL'ESEMPIO.



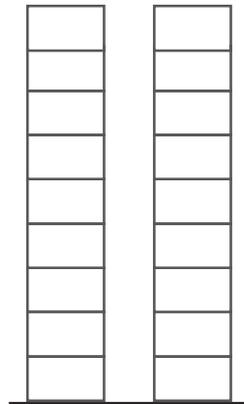
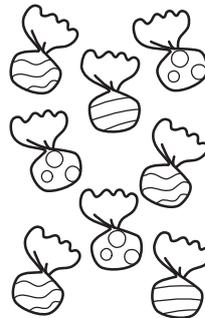
... 3 = 3 ...



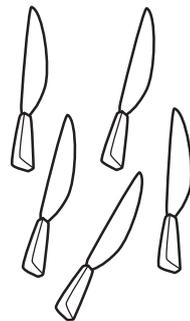
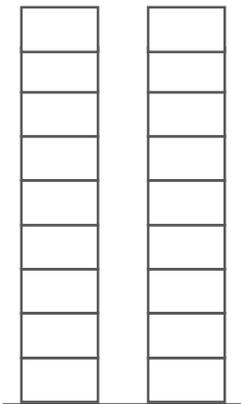
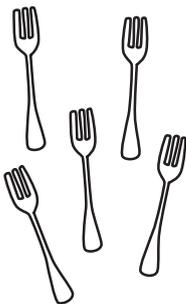
... ○ ...



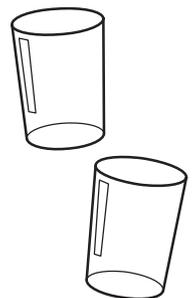
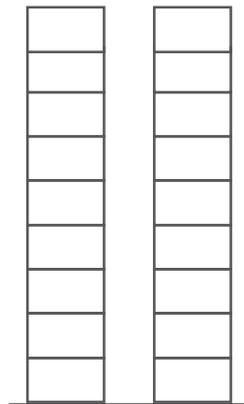
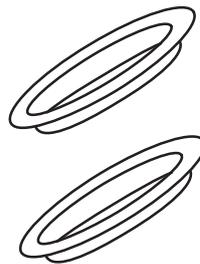
... ○ ...



... ○ ...



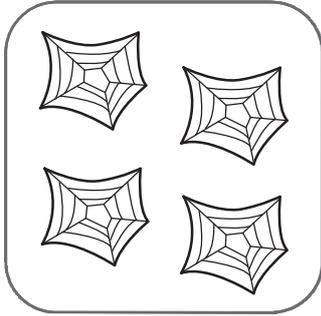
... ○ ...



... ○ ...

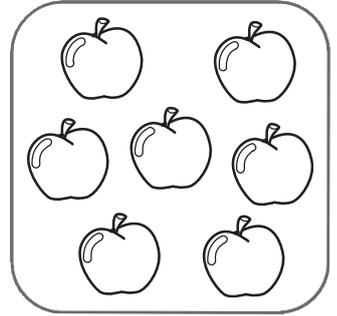
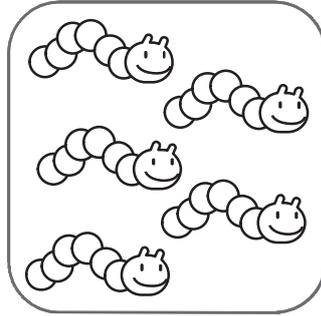
# CONFRONTO

1 CONTA E CONFRONTA USANDO I SEGNI >, <, =.



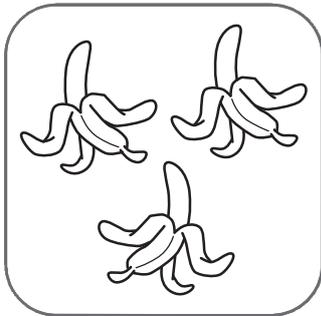
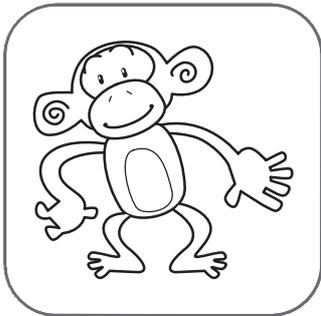
$6 > 4$

$4 < 6$



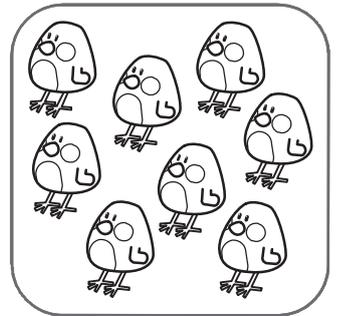
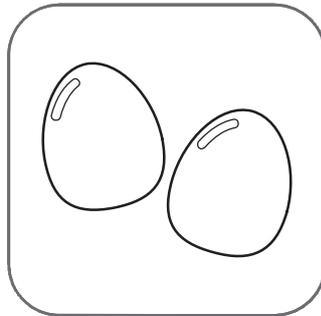
$5 \bigcirc 7$

$7 \bigcirc 5$



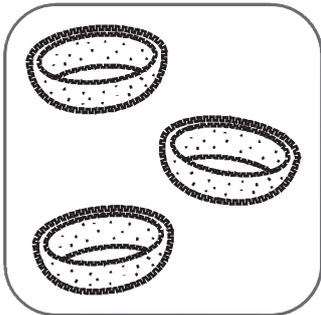
$1 \bigcirc 3$

$3 \bigcirc 1$

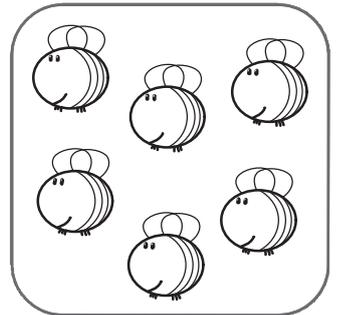
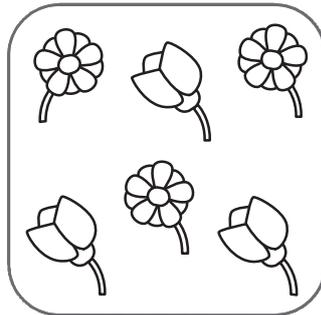


$2 \bigcirc 8$

$8 \bigcirc 2$

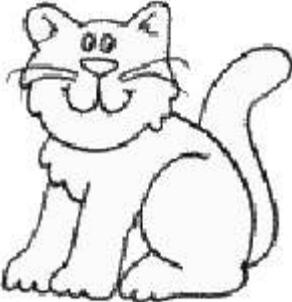
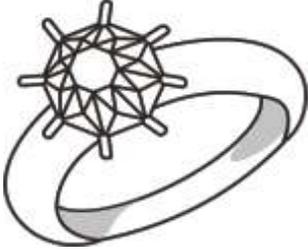


$3 \bigcirc 3$



$6 \bigcirc 6$

# GLI ESSERI VIVENTI

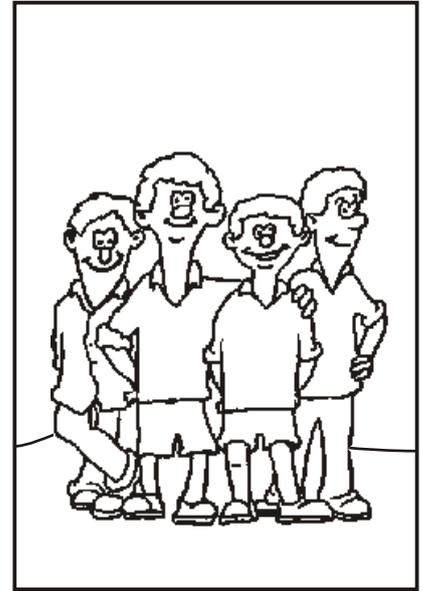
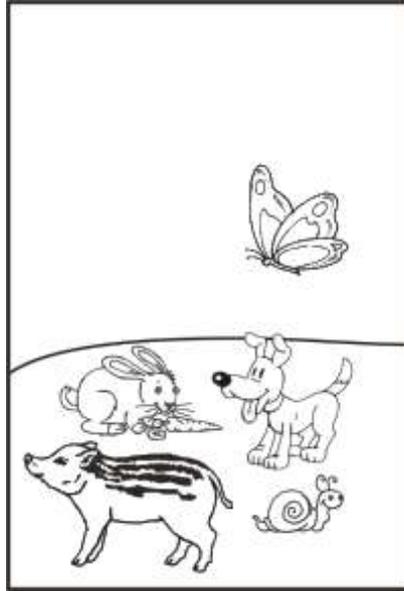
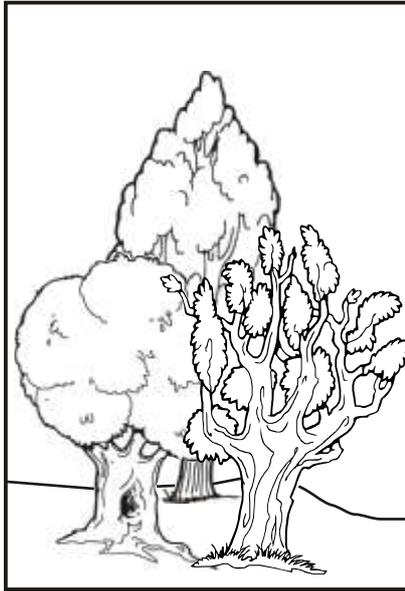
	<p>nasce <input type="checkbox"/> cresce <input type="checkbox"/> si riproduce <input type="checkbox"/> muore <input type="checkbox"/></p> <p>È un essere vivente? <input type="checkbox"/> SI <input type="checkbox"/> NO</p>
	<p>nasce <input type="checkbox"/> cresce <input type="checkbox"/> si riproduce <input type="checkbox"/> muore <input type="checkbox"/></p> <p>È un essere vivente? <input type="checkbox"/> SI <input type="checkbox"/> NO</p>
	<p>nasce <input type="checkbox"/> cresce <input type="checkbox"/> si riproduce <input type="checkbox"/> muore <input type="checkbox"/></p> <p>È un essere vivente? <input type="checkbox"/> SI <input type="checkbox"/> NO</p>
	<p>nasce <input type="checkbox"/> cresce <input type="checkbox"/> si riproduce <input type="checkbox"/> muore <input type="checkbox"/></p> <p>È un essere vivente? <input type="checkbox"/> SI <input type="checkbox"/> NO</p>
	<p>nasce <input type="checkbox"/> cresce <input type="checkbox"/> si riproduce <input type="checkbox"/> muore <input type="checkbox"/></p> <p>È un essere vivente? <input type="checkbox"/> SI <input type="checkbox"/> NO</p>

Cosa fanno gli esseri viventi? .....

.....

# PIANTE - ANIMALI - PERSONE

Questi sono gli esseri viventi:



Le .....

Gli .....

Le .....

Che cosa fanno gli esseri viventi?

Colora ogni casella dello schema che corrisponde ad un'azione esatta:

Azioni	Piante	Animali	Persone
NASCONO			
CRESCONO			
RESPIRANO			
SI NUTRONO			
SI RIPRODUCONO			
INVECCHIANO			
MUOIONO			